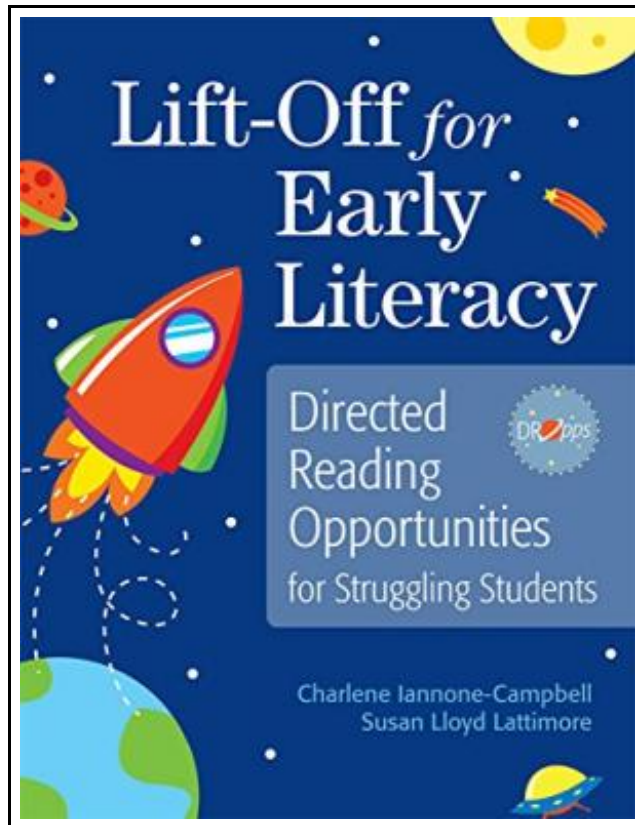


Lift-Off for Early Literacy: Directed Reading Opportunities for Struggling Students



Filesize: 5.91 MB

Reviews

This ebook is worth acquiring. Better than never, though i am quite late in start reading this one. You will not truly feel monotony at at any time of your own time (that's what catalogues are for about if you ask me).

(Lorenz Vandervort)

LIFT-OFF FOR EARLY LITERACY: DIRECTED READING OPPORTUNITIES FOR STRUGGLING STUDENTS

[DOWNLOAD](#)

Brookes Publishing Co. Mixed media product. Book Condition: new. BRAND NEW, Lift-Off for Early Literacy: Directed Reading Opportunities for Struggling Students, Charlene Iannone-Campbell, Susan Lloyd Lattimore, Douglas Fuchs, As early as preschool, children who struggle with emergent literacy skills can benefit from effective response to intervention. Don't wait until later grades when they've already fallen behind--improve their literacy skills now with this evidence-based Tier 2 RTI curriculum, ready for any pre-K educator to pick up and use right away. Created by teachers for teachers, this activity-based curriculum is based on Project Early ID, a successful pilot program that's been improving reading outcomes in Baltimore public schools since 2005. Expertly organizing their lessons into one hands-on, step-by-step guide, the authors give teachers, SLPs, and paraprofessionals eleven complete units of small-group instruction (see sidebar). Educators can use this curriculum with confidence because it's proven effective. Follow-up studies of achievement tests show that the lessons helped increase the percentage of first-grade students reading at grade level to at least 90%. Includes verbatim, step-by-step scripts, so any education professional in the pre-K classroom can replicate the authors' success. Starts earlier than other curricula. Unlike most reading interventions, this curriculum starts in pre-K early enough to help struggling students before they fail. Lays the foundation for success in the Big Five components identified by the National Reading Panel, especially phonics, phoneme awareness, and vocabulary. Meets IDEA requirements for providing high quality, evidence-based, differentiated instruction to at-risk students. Takes just 20-30 minutes a day, ideal for the shorter attention spans of young children. Addresses the smallest steps of skill acquisition, critical for pinpointing the source of a child's reading difficulty and providing explicit, targeted instruction. Works with any other curriculum. Lessons can easily be "dropped" right into any pre-K core curriculum to support struggling learners. Young children will love the engaging activity sets,...



[Read Lift-Off for Early Literacy: Directed Reading Opportunities for Struggling Students Online](#)



[Download PDF Lift-Off for Early Literacy: Directed Reading Opportunities for Struggling Students](#)

You May Also Like



More Disney Solos for Kids (Mixed media product)

Hal Leonard Corporation, United States, 2004. Mixed media product. Book Condition: New. 300 x 222 mm. Language: English . Brand New Book. (Vocal Collection). As a follow-up to the hit book/audio combination Disney Solos for...

[Read eBook »](#)



The Web Collection, Revealed: Adobe Creative Cloud Update (Mixed media product)

Cengage Learning, Inc, United States, 2013. Mixed media product. Book Condition: New. Premium ed. 241 x 193 mm. Language: English . Brand New Book. Your Adobe Creative Cloud package includes two components: 1) Online access...

[Read eBook »](#)



Design Collection Creative Cloud Revealed Update (Mixed media product)

Cengage Learning, Inc, United States, 2013. Mixed media product. Book Condition: New. 239 x 193 mm. Language: English . Brand New Book. Your Adobe Creative Cloud package includes two components: 1) Online access to Adobe...

[Read eBook »](#)



Adobe PhotoShop Creative Cloud Revealed Update (Mixed media product)

Cengage Learning, Inc, United States, 2013. Mixed media product. Book Condition: New. 240 x 194 mm. Language: English . Brand New Book. Your Adobe Creative Cloud package includes two components: 1) Online access to Adobe...

[Read eBook »](#)



Rhythm Science (Mixed media product)

MIT Press Ltd, United States, 2004. Mixed media product. Book Condition: New. New.. 193 x 145 mm. Language: English . Brand New Book. Once you get into the flow of things, you re always haunted...

[Read eBook »](#)

**DK Readers Day at Greenhill Farm Level 1 Beginning to Read**

DK CHILDREN. Paperback. Book Condition: New. Paperback. 32 pages. Dimensions: 8.8in. x 5.7in. x 0.2in. This Level 1 book is appropriate for children who are just beginning to read. When the rooster crows, Greenhill Farm springs

[Read PDF »](#)

**A Smarter Way to Learn JavaScript: The New Approach That Uses Technology to Cut Your Effort in Half**

Createspace, United States, 2014. Paperback. Book Condition: New. 251 x 178 mm. Language: English . Brand New Book ***** Print on Demand *****.The ultimate learn-by-doing approach Written for beginners, useful for experienced developers who want to

[Read PDF »](#)

**Kingfisher Readers: What Animals Eat (Level 2: Beginning to Read Alone) (Unabridged)**

Pan Macmillan. Paperback. Book Condition: new. BRAND NEW, Kingfisher Readers: What Animals Eat (Level 2: Beginning to Read Alone) (Unabridged), Brenda Stone, For the first time, Kingfisher brings its expertise in beautifully-designed, trusted non-fiction to

[Read PDF »](#)

**Environments for Outdoor Play: A Practical Guide to Making Space for Children (New edition)**

SAGE Publications Ltd. Paperback. Book Condition: new. BRAND NEW, Environments for Outdoor Play: A Practical Guide to Making Space for Children (New edition), Theresa Casey, 'Theresa's book is full of lots of inspiring, practical, 'how

[Read PDF »](#)

**Who am I in the Lives of Children? An Introduction to Early Childhood Education**

Pearson Education (US), United States, 2015. Paperback. Book Condition: New. 10th Revised edition. 254 x 201 mm. Language: English . Brand New Book. Note: This is the bound book only and does not include access

[Read PDF »](#)