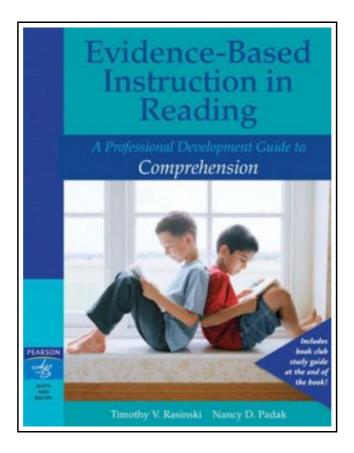
Evidence-Based Instruction in Reading: A Professional Development Guide to Comprehension



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Pearson Education (US), United States, 2007. Paperback. Book Condition: New. 226 x 185 mm. Language: English . Brand New Book. Learn to enhance your assessment and teaching of comprehension! Finally teachers have access to a professional development series, Evidence-Based Instruction in Reading, written specifically to guide them in sharpening their understanding of the five key components to Reading First-phonemic awareness, phonics, vocabulary, fluency, and comprehension. This book focuses on comprehension, but each volume in the five-part series addresses one key component and presents friendly tips and strategies that teachers can take right into the classroom. How to make Comprehension work for you! * Consider recommendations for incorporating appropriate reading materials, fostering productive home-school connections, and promoting students desire to learn to read and write. * Read about the findings of current key research studies and learn about their implications for classroom practice. * Discover how to evaluate your current practices and create concrete plans for change. * Start a learning community or book club and share your knowledge with colleagues. * Access useful resources and links to extend and enrich your own learning beyond the classroom. Teachers rave about A Professional Development Guide to Comprehension! The examples in the book are similar to what actually occurs in real classrooms. I love that Dr. Rasinski uses examples from his own classroom. He is truly in touch with the issues and struggles that teachers face when teaching comprehension. -Tracy Hendrix, Literacy Coach, Carnesville Elementary School, Carnesville, GA Also available in the Evidence-Based Instruction in Reading series: A Professional Development Guideto Phonemic Awareness (c)2008 | ISBN: 0-205-45628-6 A Professional Development Guideto Phonics (c)2008 | ISBN: 0-205-45630-8 A Professional Development Guideto Vocabulary (c)2008 | ISBN: 0-205-45631-6 A Professional Development Guideto Fluency (c) 2008 | ISBN: 0-205-45629-4.

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