



Integrated to improve the physical experiment (general higher education teaching Eleventh Five Year Plan)

By WU JUN LIN

paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 303 Publisher: Science Pub. Date :2010-08-01 version 1. The book to modern cognitive psychology. learning theory and constructivist theory as the basis to create an atmosphere to stimulate interest in the issue explore innovative thinking. practical insights construct knowledge. develop capacity of independent judges for the preparation of concepts and guidelines. Materials to innovative theoretical and experimental content of the organic integration of physics. the relevant experimental system to strengthen the vertical and horizontal integration. Book. Chapters 1 and 2 first introduces the basic theory and physical experiments innovative research methods. in order to facilitate help and guide students in the physical experiment in innovative practices. 3 to 8 for the experimental part. Experimental content from 6 parts. namely: the length of the measurement and research (17 experiments); temperature measurement and exploration (16 experiments); resistance measurement and applications (10 experiments); voltage and current measurements and circuit design (14 experiments); and methods of measurement of the refractive index of blend (12 experiments); other physical measurement and expansion (20 experiments). This book can be used as normal colleges and...

Reviews

Definitely among the best book I have got possibly study. I am quite late in start reading this one, but better then never. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- **Olga Ledner MD**

Complete guide for publication enthusiasts. I have read and i am sure that i will going to study again once again in the future. Your way of life period will be transform once you total looking over this publication.

-- **Shayne O'Conner**